

## CLASS DEBATE RUBRIC

Criteria	20 points	17 points	14 points	12 points	10 points or less	total
Claim Presenter – team organizer Name:	Clearly explained claim with an interesting hook (10 pts)	Explained claim with a hook	Barely Explained claim with weak hook	Explained claim	Had hook but no claim	
Reason 1, 2, 3 Presenter Name:	Effectively presented 1 <sup>st</sup> reason with at least one creative and relevant piece of evidence or more	Presented 1 <sup>st</sup> reason with at least one relevant piece of evidence or more	Presented 1 <sup>st</sup> reason with one logical piece of evidence	Presented 1 <sup>st</sup> reason with weak evidence	Presented 1 <sup>st</sup> reason with no evidence	
Reason 1, 2, 3 Counterclaim Name:	Gave a strong, thorough counter-claim with at least one creative piece of evidence	Gave a strong, counter-claim with at least one piece of evidence	Gave a typical counter-claim with at least one piece of evidence	Gave a typical counter-claim with weak evidence	Gave a typical counter-claim with no evidence	
Reason 1, 2, 3 1 <sup>st</sup> Rebuttal Name:	Presented clear rebuttal with at least one unexpected, organized and effective piece of evidence	Presented a rebuttal with at least one effective piece of evidence	Presented a rebuttal with one effective piece of evidence	Presented a rebuttal with weak evidence	Presented a rebuttal no evidence	
Reason 1, 2, 3 2 <sup>nd</sup> Rebuttal Name:	Presented clear rebuttal with at least one organized, effective piece of evidence	Presented a rebuttal with at least one effective piece of evidence	Presented a rebuttal with one effective piece of evidence	Presented a rebuttal with weak evidence	Presented a rebuttal no evidence	
Conclusion – Restate - Thesis	Effectively restated three reasons and claim in an interesting way (10 pts)	Restated three reasons and claim	Presented three reasons and claim	Partially presented three reason and claim or was unclear	Only presented claim or reasons	
Respect for others	All statements, body language and responses were appropriate and respectful. Student stayed on task and worked well with team.	Most statements, body language and responses were appropriate. Student mostly stayed on task and worked with team.	One or two statements, body language and responses were inappropriate and disrespectful. Student went off task several times and/or would not work with team.	Many statements, body language and responses were disrespectful. Student was off task most of time and/or was a distraction to team.	Student was inappropriate and distracting consistently throughout debate and work time.	

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